

Policy on Indiana University Purdue University Fort Wayne

June 11, 2015

Preamble

Indiana University Purdue University Fort Wayne (henceforth, IPFW), which has historically been designated a regional campus by Commission policy, serves the area of the second-largest city in the state with a significant presence of business and industry. It is also unique in that it offers approximately half of its degrees from each system (Indiana University and Purdue University), whereas regional campuses offer degrees from primarily the parent institution. This campus is charged to carry out all of higher education's traditional values in teaching, research, and professional service, as well as, providing leadership to a metropolitan region by using its resources to improve the region's quality of life. It does so in alignment with the Commission's Reaching Higher strategies advancing student access, affordability, and quality education while increasing college completion rates and productivity. As such, it is now being designated a Multisystem Metropolitan University.

The missions of IPFW should reflect the following defining characteristics:

- adults, many of whom are first generation students, low income students, or other students balancing their education with work and family obligations. IPFW should offer courses through a variety of flexible delivery models and scheduling options which are designed to accommodate the unique needs of their students. The goal should be to enable as many students as possible, including those with work and family obligations, to complete a full-time course load and graduate on-time. Effective partnerships between high schools and IPFW can improve both completion and on-time graduation by increasing the number of students who enter college with credits earned in high school through dual credit, concurrent enrollment or Advanced Placement.
- 2) Educational Responsibility: The primary educational responsibility of IPFW is baccalaureate degree programs as well as an array of master's degrees and professional doctoral degrees that are offered in disciplines needed in the metropolitan area. Professional practice doctoral programs are offered collaboratively with a doctoral-intensive research campus already authorized to offer such a program. IPFW facilitates seamless transfer to and from other institutions through the Core Transfer Library, the Statewide Transfer General Education Core and the Single Articulation Pathways.

- 3) Governance: Except to the extent that the board of trustees of Purdue University and the board of trustees of Indiana University agree to different terms and conditions and subject to IC 21-26-5-5(b), the document titled "Amendment No. 1 to the Amended Management and Academic Mission Agreement Indiana University-Purdue University Fort Wayne" (initially effective July 1, 2014) is extended for one (1) additional year and governs the management and academic mission of IPFW through the state fiscal year ending June 30, 2016.
- **4) Admissions Policy:** Qualifying documents are required (high school record, rank, GPA, etc.) but a large majority of students are admitted. Selective admissions criteria may be used for certain academic programs. Beginning in 2011, recent high school graduates were required to have a Core 40 high school diploma for admission to IPFW.
- 5) Developmental/Remedial Education: IPFW is encouraged to address student-preparedness issues through tutoring, mentoring and other programs to help students overcome skill deficiencies while placed in credit-bearing courses. IPFW may partner with the community colleges to offer remediation concurrent with student enrollment in credit-bearing courses at IPFW. IPFW should not offer classroom-based, stand-alone remediation, which is the responsibility of the community colleges.
- 6) Student Residences: To promote affordability and reduce campus costs, IPFW may offer sufficient on-campus housing to meet the student demand for such housing, subject to the existing approval requirements for any new capital requests including Commission and State Budget Committee review.
- 7) Finance: The Indiana General Assembly provides direct appropriations to IPFW based on recommendations from the Commission that are developed in consultation with Purdue University. One component of the appropriation is the State's performance funding formula, which offers IPFW more direct control over its appropriations since success in the performance metrics leads directly to a larger appropriation in the formula's output. The Commission shall ensure the performance funding formula metrics are appropriate for the characteristics of the student body enrolled full-time and part-time at IPFW.
- 8) Research: IPFW facilitates both basic and applied research primarily but not limited exclusively to research having the potential to advance the quality of life in the region in which IPFW is located and the competitiveness and recognition of the region's individuals, businesses, and other entities in global commerce and affairs.
- 9) Degree Completion: IPFW should significantly improve completion rates to ensure that students' investments and the State's investment are worthwhile and result in high quality academic credentials. A key strategy for IPFW should be to offer varying delivery models and schedules that help adult, at-risk and working students overcome scheduling and preparedness challenges and promote opportunities for these student populations to attend college full-time and earn their degrees on-time or at an accelerated pace
- **10) Affordability:** IPFW should place affordability at the forefront of decisions around resource allocation.